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| **Standard**:  **SSUSH3- Analyze the causes of the American Revolution.**  **SSUSH4- Analyze the ideological, military, social, and diplomatic aspects of the American Revolution.**  **SSUSH5- Investigate specific events and key ideas that brought about the adoption and implementation of the US Constitution.**  **Assessment: ☐ Quiz ☐ Unit Test ☐ Project ☐ Lab ☐ None** | | | | | | | |
|  | **Pre-Teaching**  *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp*  **Learning Target**    **Success Criteria 1**    **Success Criteria 2** | **Activation of Learning**  *(5 min)* | **Focused Instruction**  *(10 min)*  ***\*I DO*** | **Guided Instruction**  *(10 min)*  ***\*WE DO*** | **Collaborative**  **Learning**  *(10 min)*  ***\*Y’ALL DO*** | **Independent Learning**  *(10 min)*  ***\*YOU DO*** | **Closing**  *(5 min)* |
| * Do Now * Quick Write\* * Think/Pair/Share * Polls * Notice/Wonder * Number Talks * Engaging Video * Open-Ended Question | * Think Aloud * Visuals * Demonstration * Analogies\* * Worked Examples * Nearpod Activity * Mnemonic Devices\* | * Socratic Seminar \* * Call/Response * Probing Questions * Graphic Organizer * Nearpod Activity * Digital Whiteboard | * Jigsaw\* * Discussions\* * Expert Groups * Labs * Stations * Think/Pair/Share * Create Visuals * Gallery Walk | * Written Response\* * Digital Portfolio * Presentation * Canvas Assignment * Choice Board * Independent Project * Portfolio | * Group Discussion * Exit Ticket * 3-2-1 * Parking Lot * Journaling\* * Nearpod |
| **Monday** | *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp* | LABOR DAY | LABOR DAY | LABOR DAY | LABOR DAY | LABOR DAY | LABOR DAY |
| **Tuesday** | *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp* I am learning about American Revolution and US Constitution.  I can explain the impact of key Revolutionary Leaders | Learn at Home-Page 67 | Learn at Home-Page 67 | Learn at Home-Page 67 | Learn at Home-Page 67 | Learn at Home-Page 67 | Learn at Home-Page 67 |
| **Wednesday** | *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp* I am learning about American Revolution and US Constitution.  I can explain the impact of key battles and relations to key leaders | Bell Ringer | Teacher will discuss the key battles of the American Revolutionary War. | As a class we will analyze the impact of the war effort at home by women, African-Americans, and Native American Indians | Discussion | Chart Due | Ticket out the door-War Effort |
| **Thursday** | I am learning about American Revolution and US Constitution.  I can explain the impact of the Treaty of Paris, 1783. | Bell Ringer | Teacher will discuss the importance of the Treaty of Paris, 1783. | As a class we will discuss the differences between the Treaty of Paris, 1763 v. 1783. | Students will start the process of looking into the foundations of the Articles of Confederation. | Articles Chart. | Ticket out the door-Treaty of Paris 1783 |
| **Friday** | *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp* I am learning about American Revolution and US Constitution.  I can explain the weaknesses and successes of the Articles of Confederation. | Bell Ringer | Teacher will discuss the Articles of Confederation. | As a class, we will discuss the weaknesses and successes of the Articles of Confederation. | Articles Chart | Articles Chart | Chart due |

*\*key literacy strategies*